ASSINIBOIA RESIDENTIAL SCHOOL

621 Academy Road Winnipeg Manitoba

Picture a busy high school with students going back and forth from their classroom to their residence. In the winter, there were hockey rinks and in the summer, baseball diamonds. This was how the school looked to the outside world.

Winnipeg's Assiniboia Indian Residential School operated from 1958 to 1973.

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Know there was a different reality experienced by the students who were being systematically assimilated.

Recognize how difficult life was for these students from Indian Reserves all over Manitoba, Saskatchewan, Northwest Ontario and other Canadian provinces.

Imagine how alone they felt, struggling in a strange place with no family support, traditional culture or familiar language.

Admire the strength of graduates who flourished as professionals – engineers, lawyers, doctors, nurses, teachers, artists, leaders and healers.

It is a legacy of fear and triumph, self-doubt and resiliency.

Celebrate those who found themselves.



WE WERE THE RE

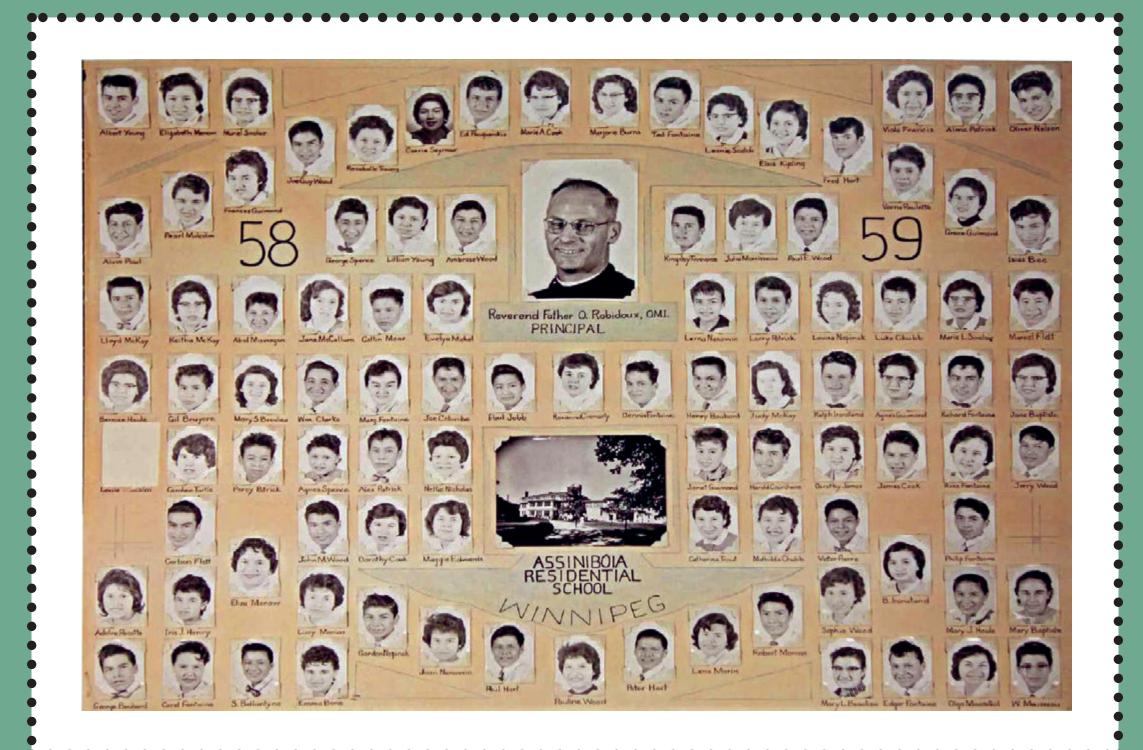
The incarceration of these children is finally being recognized for its lifelong damage. However, as of 2017, less than half of this class has lived to be part of this acknowledgment.

However, as of 2017, less than half of this class has lived to be part of this acknowledgment.

Many of these students were not provided with transportation home and were forced to remain over the extended Christmas

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These are the first residents of Assiniboia Residential School.



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SCHOOL INTEGRAL BIG CITY

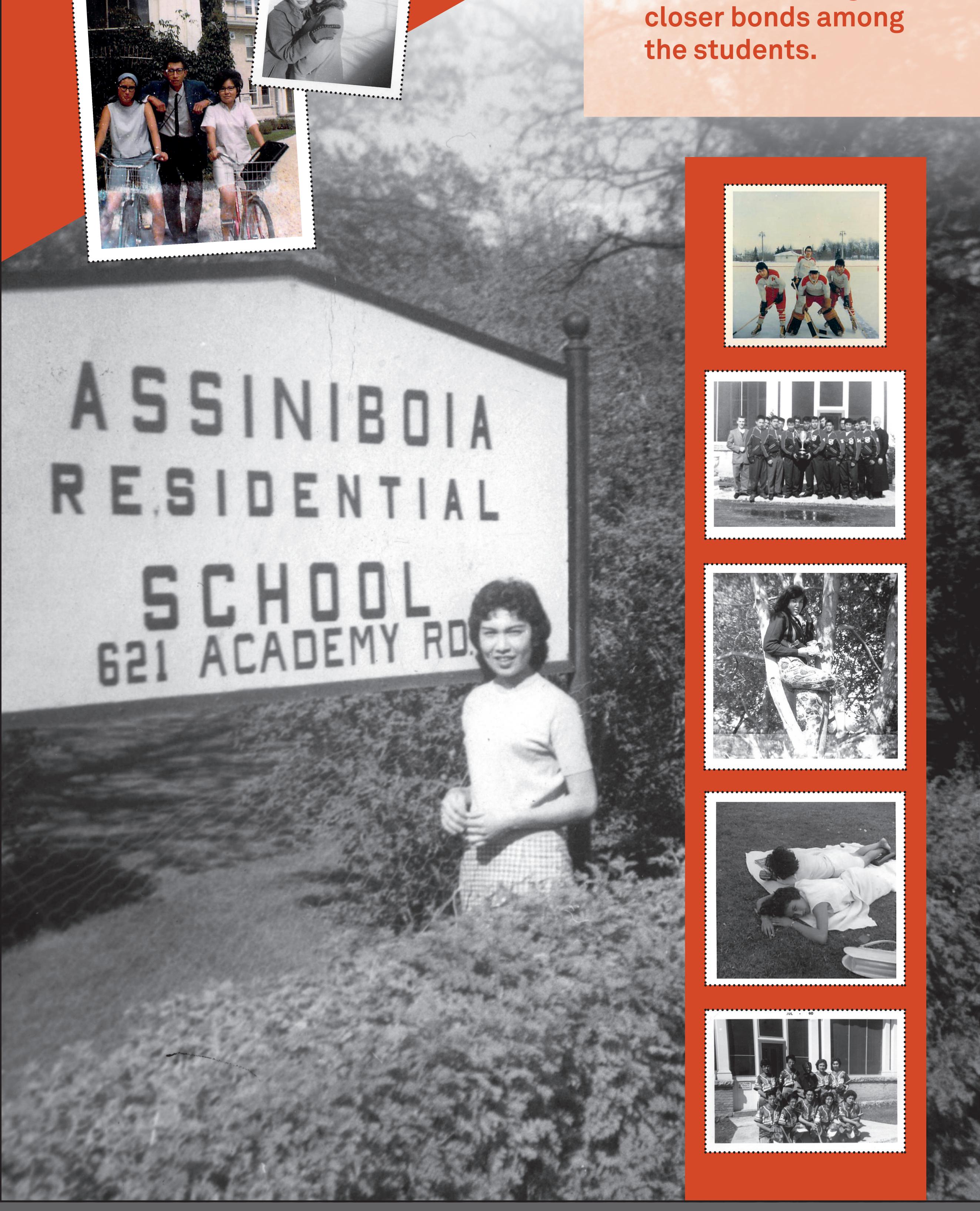
Early students at
Assiniboia Residential
School were completely
cut off from their families
and community, their
River Heights neighbours,
and from the larger
Winnipeg society.

Teenagers experienced feelings of loneliness and detachment during their stay at Assiniboia.

This slowly changed. Sporting teams were allowed to participate in games, then tournaments, then leagues. Students were taken for downtown shopping trips and entered work-experience programs. After 1967, students attended classes in area high schools.

These difficult experiences forged closer bonds among the students.

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GOVERNMENT EDUCATIONAL SYSTEM

"Indian children should be withdrawn as much as possible from the parental influence."

— Prime Minister Sir John A. Macdonald, bluntly describing the intention of the system, 1879

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Winnipeg's Assiniboia Residential School was part of the federal government's educational system under the Indian Act based on the objective of assimilation to destroy the students' culture, language and identity and to urbanize these young adults.

"A spruce tree taken while young from a low lying moist soil when transplanted into light soil dies in most cases.

If it lives, it will be but short and stunted, where it would have been tall and straight had it been left in its natural soil.

It will be like this despite the greatest of care.

It is not because it has no capacity for growth, it is because it is taken out of its natural environment where it would have done well."

— Chief Peyasiw-awasis, describing the effects of Canada's residential school system, 1910

"We should never forget, even once they have learned from it, because it's part of who we are. It's not just a part of who we are as survivors and children of survivors and relatives of survivors, it's part of who we are as a nation.

And this nation must never forget what it once did to its most vulnerable people."

— Senator Murray Sinclair, Chief Commissioner of the Truth and Reconciliation Commission, 2017

"Like me, most survivors waited a decade or more before going back to school. Some went back even 15, 20 or 25 years later to study the things that as children they'd dreamed of studying – law, medicine, education, etc.

But Canada lost many great contributions from its First Nations citizens because of the residential schools system."

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WHY THIS DISPLAY?

The City of Winnipeg declared 2016 its Year of Reconciliation.

Led by its Indigenous Relations Division, documents and stories continue to be identified and shared by its Archives and Library.

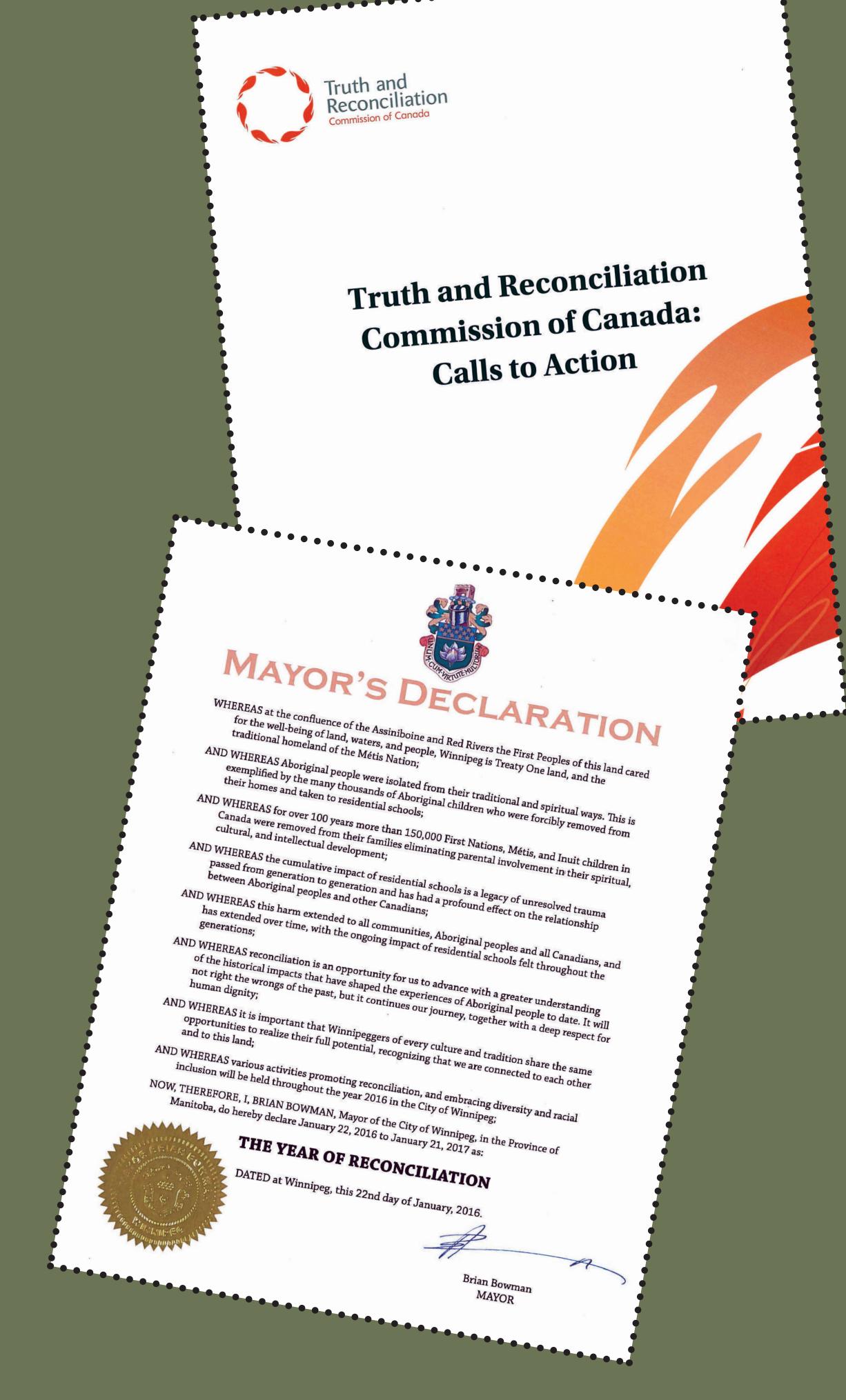
These panels represent just one way the City of Winnipeg is responding the Truth and Reconciliation Commission (TRC) Calls to Action.

The TRC was established in June 2008 as part of the 2007 Indian Residential Schools Settlement Agreement. After six years travelling across Canada and listening to more than 6,500 witnesses, the Commission found:

- Canada's Indian Residential School System operated between 1883 and 1996 with over 150,000 First Nations, Métis and Inuit children placed in schools across the country.
- The odds of a student dying while in the system were higher than the odds for Canadians serving in the Second World War.

It is estimated that over 6,000 children died at Residential schools in Canada.

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"Reconciliation must inspire Aboriginal and non-Aboriginal peoples to transform Canadian society so that our children and grandchildren can live together in dignity, peace, and prosperity on these lands we now share."

-Final Report of the Truth and Reconciliation

Commission of Canada [2015]



ACKNOWLEDGEMENTS This project would not have been possible without the support of the following: Andrew Woolford, University of Manitoba Archives of Manitoba City of Winnipeg staff at: City Archives Indigenous Relations Division • Planning, Property and Development Department Winnipeg Public Library Library and Archives Canada National Centre for Truth and Reconciliation Manitoba First Nations Education Resource Centre Inc. Financial support from the Social Sciences and Humanities Research Council of Canada through the Manitoba Research Alliance and the City of Winnipeg's Gail-Parvin Hammerquist Fund Assiniboia Residential School Survivors and the Survivors' Governing Council Theodore and Morgan Fontaine Photographs reprinted with permission: C. Perreault; D. Wesley, T. & M. Fontaine, Manitoba Hockey Hall of Fame, Assiniboia Residential School Survivors' Governing Council Graphic Designer: Anikó Szabó

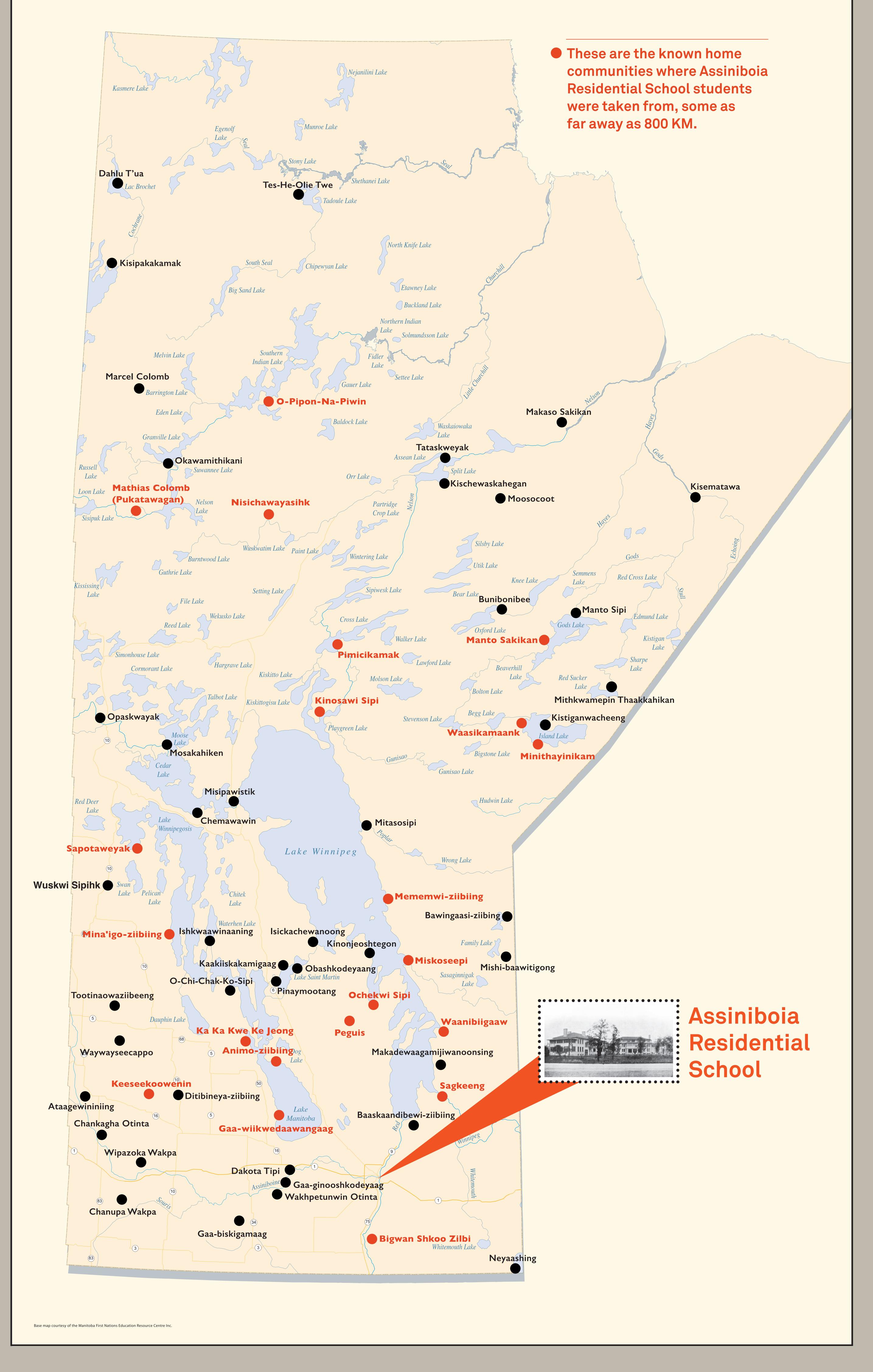
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FAR FROM HOME

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Students from across Manitoba, Saskatchewan and Northwest Ontario were taken from their families and communities.

They were sent to Winnipeg's Assiniboia Residential School to continue their education in an attempt to further assimilate them into the larger Canadian society.



Assiniboine Residential school operated as a high school from September 1958 to 1967 and a hostel from 1967 to 1973 and was attended by more than 600 students.

The school was federally funded and operated by the Oblate Fathers of Mary Immaculate and the Grey Nuns. Students ranged in age from 15 to 20 with yearly enrolment averaging 100.

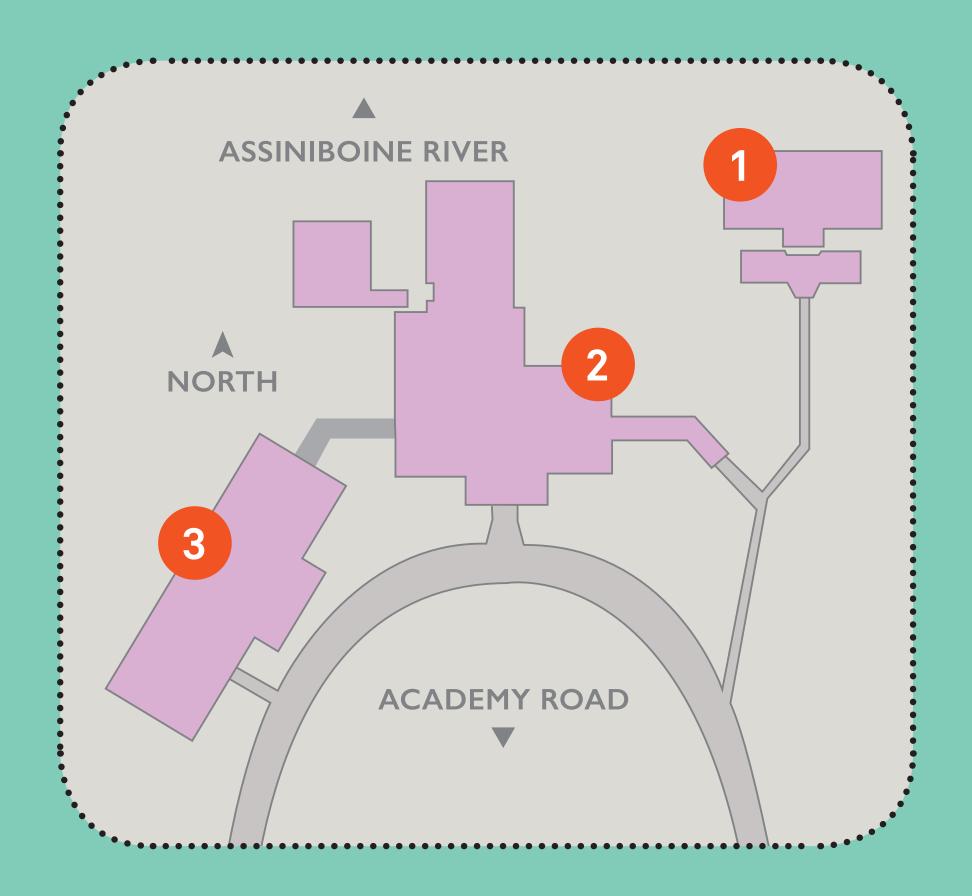
The school is now

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- First group of students organized into four classes, Grades 8 to 10 (Grade 12 added in September 1960).
- In 1967 school became a hostel, with students living in the dormitories and attending classes at schools like St. Charles Academy, Daniel McIntyre Collegiate (Selkirk, MB), R.B. Russell, Gordon Bell, Earl Grey, J.B. Mitchell, Silver Heights, Grant Park, St. Mary's Academy and Kelvin High School.
- Special programming included Cadet Corps, sports teams that competed in regional tournaments, choirs, etc.
- Location was opened in 1915 as an abandoned and abused children's home and in the 1940s and 1950s was used as a veterans' convalescent hospital.
- A portion of the former school site was acquired by the City of Winnipeg in 1976 and the dormitory buildings were demolished a decade later. The school building (opened in 1918) and gymnasium/chapel (opened in 1966) remain standing today.



THE SITE PLAN CIRCA 1960



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Classroom Building The building was originally known as the Julia Clark School when it was completed for the Children's Home of Winnipeg in 1918. In 1997, the City of

Winnipeg designated it a Historic Building.



Main Building

The boy's Dormitory in 1974. The dining room, with girls on one side and boys on the other, was located on the main floor.

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