

# **APPENDIX 'E'**

## **SAMPLE JOB PLAN**

## JOB PLAN - ENGINEERING & CONSTRUCTION

### Underground Construction - Winnipeg

## 1. EMERGENCY RESPONSE PLAN

|                                                 |                                                     |                                                |
|-------------------------------------------------|-----------------------------------------------------|------------------------------------------------|
| Identify exact location for emergency response: | Emergency phone numbers:                            | Dispatch - Daytime - Local CSC                 |
|                                                 | 911                                                 | After hours - Electric 204-360-2006 Radio #031 |
|                                                 | 204-360-HELP (4357)                                 | - Gas 204-360-2009 Radio #030                  |
|                                                 | SCC: 204-474-3369, 204-474-3007, 204-474-3327       | Blowing Gas - Wpg. 204-480-5900                |
|                                                 | VHF: 040                                            | Blowing Gas - Rural 1-888-624-9376             |
| How will you execute a rescue?                  | Spill Response no./FSO: Jeff Breakey - 204-871-2003 |                                                |

**INSTRUCTION:** Prepare, discuss and review the job plan with the crew daily and whenever a change is introduced to the job.

| 2. CURRENT DATE       |                |                                                                     |                            |                        |      |           | Project name | Work Order no. | Description |
|-----------------------|----------------|---------------------------------------------------------------------|----------------------------|------------------------|------|-----------|--------------|----------------|-------------|
| CSC and Radio Channel | Line or feeder | Blocked<br><input type="checkbox"/> Yes <input type="checkbox"/> No | Upstream protective device | Blocking received from | Time | Phone no. |              |                |             |

### 3. HAZARD IDENTIFICATION LIST

|                                                                                                                                                                                        |                                                                                                                                                                                                                                                                            |                                                                                                                                                  |                                                                                                                                                                                                                                      |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1. Mechanical</b><br>1.1 Equipment failure<br>1.2 Lifting with a boom<br>1.3 Max work loads<br>1.4 Vehicle stability<br>1.5 Moving parts/Sharp objects<br>1.6 Tension loads/Springs | <b>2. Electricity</b><br>2.1 Live contact HV<br>2.2 Live contact LV<br>2.3 Induction/backfeed HV<br>2.4 Induction/backfeed LV<br>2.5 Static charge<br>2.6 Step potential<br>2.7 ARC Flash potential<br>2.8 Clothing ignition hazard/<br>FRC required<br>2.9 Lockout/Tagout | <b>3. Gravity</b><br>3.1 Falling from a height<br>3.2 Falling objects<br>3.3 Falling structures<br>3.4 Rigging failure<br>3.5 Working over water | <b>4. Applicable</b><br>4.1 Vehicular<br>4.2 Kenetic<br>4.3 Thermal<br>4.4 Chemical<br>4.5 Confined Space<br>4.6 Excavations<br>4.7 Vehicle or pedestrian traffic<br>4.8 Underground Utilities<br>4.9 Other, specify:<br>4.9.1 _____ |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                        |                   |                      |                       |
|------------------------|-------------------|----------------------|-----------------------|
| <b>Hand contact:</b>   | Incident energy - | ARC flash boundary - | ARC Flash PPE Level - |
| <b>Hot stick Work:</b> | Incident energy - | ARC flash boundary - | ARC Flash PPE Level - |

[illegible]

| REVIEWED BY | DATE<br>yyyy mm dd |
|-------------|--------------------|
|             |                    |

| 5. HAVE WE CONSIDERED (It is critical that we make note of any <b>changes</b> that may occur during the work cycle)                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>People</b><br><input type="checkbox"/> Qualification of personnel<br><input type="checkbox"/> Other work groups/contractors<br><input type="checkbox"/> Effective Communication<br><input type="checkbox"/> Worker fatigue<br><input type="checkbox"/> Pedestrian control<br><input type="checkbox"/> General public<br><input type="checkbox"/> Traffic control<br><input type="checkbox"/> Safety watcher | <b>Procedures</b><br><input type="checkbox"/> Limits of approach<br><input type="checkbox"/> De-energize/Isolation of apparatus<br><input type="checkbox"/> Safety hold off/Blocking required<br><input type="checkbox"/> Switching orders<br><input type="checkbox"/> Adequate cover-up<br><input type="checkbox"/> Grounding apparatus and vehicles<br><input type="checkbox"/> Work permit/Clearance to work<br><input type="checkbox"/> Permit checklists (soft dig, confined space, etc.)<br><input type="checkbox"/> Review rescue procedures<br><input type="checkbox"/> Spiking/Stethoscoping<br><input type="checkbox"/> Cut Hazards/Cut Resistant Gloves | <b>Hardware/Equipment</b><br><input type="checkbox"/> Inspection of equipment<br><input type="checkbox"/> Inspection of tools & PPE<br><input type="checkbox"/> Inspection of vehicles<br><input type="checkbox"/> Condition of structures<br><input type="checkbox"/> Safe loads for rigging<br><input type="checkbox"/> Adequate cover-up<br><input type="checkbox"/> Specialized tools - calibrated/tested & up-to-date | <b>Environment</b><br><input type="checkbox"/> Environment checklist<br><input type="checkbox"/> Underground locates<br><input type="checkbox"/> Weather conditions<br><input type="checkbox"/> Soil conditions/Shoring<br><input type="checkbox"/> Lighting conditions<br><input type="checkbox"/> Adjacent structures/Vegetation<br><input type="checkbox"/> Housekeeping<br><input type="checkbox"/> Emergency plan/procedure<br><input type="checkbox"/> Open excavations/Trench<br><input type="checkbox"/> Distractions and Interruptions | <b>Workers Affect on Environment</b><br><input type="checkbox"/> Cause erosion<br><input type="checkbox"/> Release/spills (liquids/gases/solids)<br><input type="checkbox"/> Waste disposal (liquids/solids)<br><input type="checkbox"/> Noise<br><input type="checkbox"/> Fire<br><input type="checkbox"/> Species at risk (plant and animal)<br><input type="checkbox"/> Disturbing waterways/drainage/wetlands/burial grounds<br><input type="checkbox"/> Wildlife Habitat<br><input type="checkbox"/> Bio Security |
| WHAT ARE THE CHANGES?                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                            | HOW WILL THIS AFFECT YOUR WORK?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

| 6. HUMAN ERROR REDUCTION TOOLS (Consider which HER Tools you need to safely execute task or Critical Steps)  |                                                                                                         |                                                                                |
|--------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| <input type="checkbox"/> <b>Stop When Unsure / Know When to Stop</b><br>Stop when unclear on task / outcomes | <input type="checkbox"/> <b>Procedure Use and Adherence</b><br>Verify correct / accurate procedure      | <input type="checkbox"/> <b>Self Check STAR</b><br>Stop / Think / Act / Review |
| <input type="checkbox"/> <b>Questioning Attitude</b><br>Identify confusion / doubt / uncertainty             | <input type="checkbox"/> <b>Effective Communication</b><br>Send message / paraphrase back / acknowledge |                                                                                |

### 7. PERSONS WORKING ON THE JOB

|                                                      |                                           |                |  |                                          |  |            |
|------------------------------------------------------|-------------------------------------------|----------------|--|------------------------------------------|--|------------|
| Designated person in charge (Print Name):            |                                           | Crew cell no.: |  | Designated person in charge (Signature): |  | yyyy mm dd |
| Date:                                                |                                           |                |  |                                          |  |            |
| Print Full Names and classification of crew members: |                                           |                |  |                                          |  |            |
|                                                      |                                           |                |  |                                          |  |            |
|                                                      |                                           |                |  |                                          |  |            |
|                                                      |                                           |                |  |                                          |  |            |
|                                                      |                                           |                |  |                                          |  |            |
| yyyy mm dd                                           | Initial/Sign off for Tailboard Discussion |                |  |                                          |  |            |
|                                                      |                                           |                |  |                                          |  |            |

| 8. OTHER CREWS AND VISITORS                    |                  | Multi-crew job coordinator      | Cell phone: |
|------------------------------------------------|------------------|---------------------------------|-------------|
| Be aware of <b>all</b> work crews in the area. |                  |                                 |             |
| WHAT OTHER CREWS ARE ON SITE                   | PERSON IN CHARGE | HOW WILL THEIR JOB AFFECT YOURS |             |
|                                                |                  |                                 |             |
|                                                |                  |                                 |             |
|                                                |                  |                                 |             |

Any visitors to your site shall read and sign your Plan.

| WORKSITE VISITOR SIGN OFF | DATE<br>yyyy mm dd | WORKSITE VISITOR SIGN OFF | DATE<br>yyyy mm dd |
|---------------------------|--------------------|---------------------------|--------------------|
|                           |                    |                           |                    |
|                           |                    |                           |                    |