

Lord Roberts Community Traffic Study

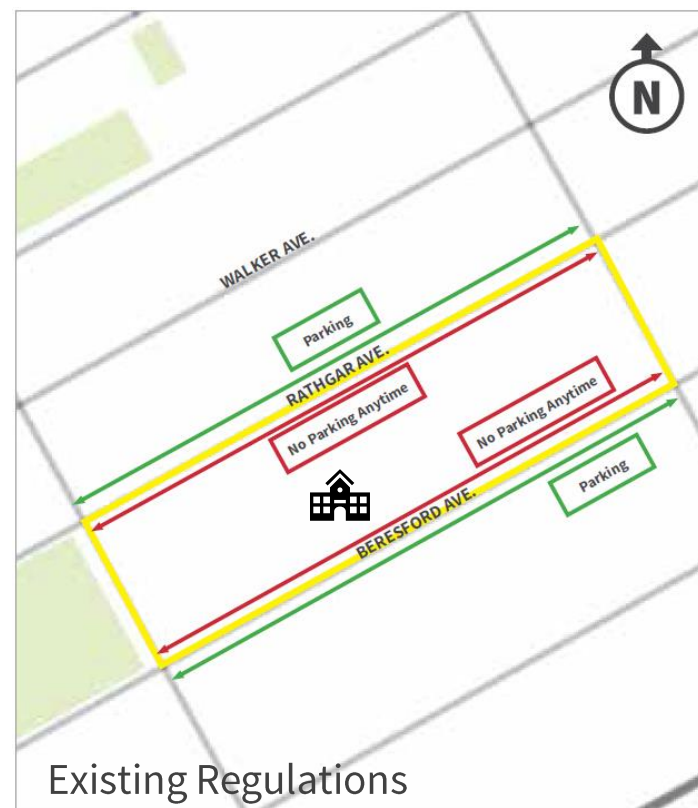
Phase 3: Proposed Solution – Loading Improvements for Lord Roberts School

Background:

- Traffic congestion during pick up and drop off times at Lord Roberts School is a concern for parents and the school’s administration.
- The school’s front door is on Beresford Avenue and there is no designated loading zone.
- Children who are driven to school are often dropped off or picked up at locations where parking and stopping is not permitted, leading to safety concerns and unsafe interactions between motorists and children.

Solutions:

- Four options developed for public feedback
- A pilot may be possible prior to permanent implementation
- All options involve the school promoting a “walk a block” program

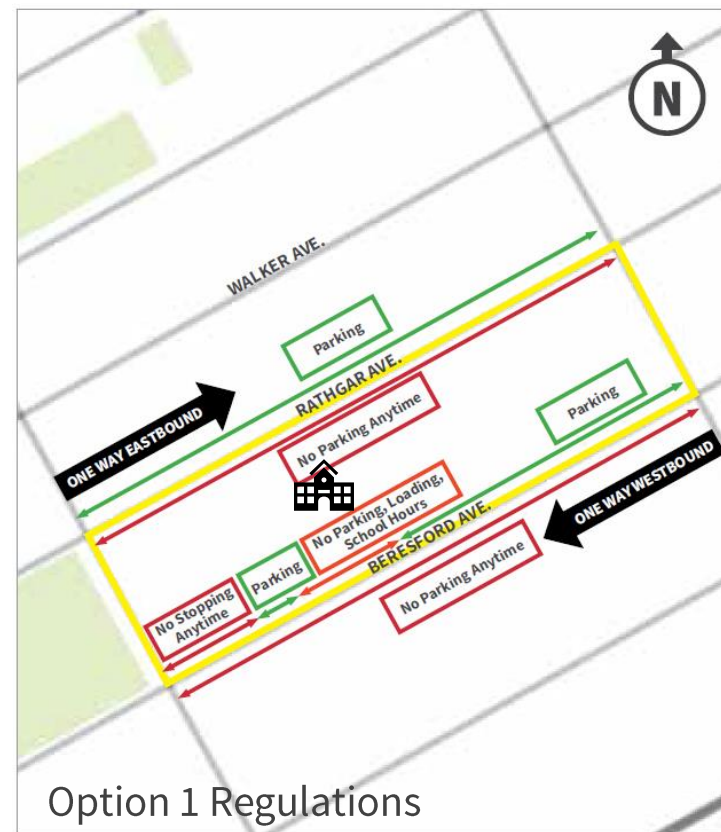


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Option 1:

- Rathgar Avenue and Beresford between Daly Street and Cockburn Street South operate as one-way couplets.
- Rathgar between Daly and Cockburn is one-way eastbound.
- Beresford between Daly and Cockburn is one-way westbound.
- Street parking on Beresford between Daly and Cockburn is moved from the south side of the street to the north to accommodate a designated loading zone at the school's front door.



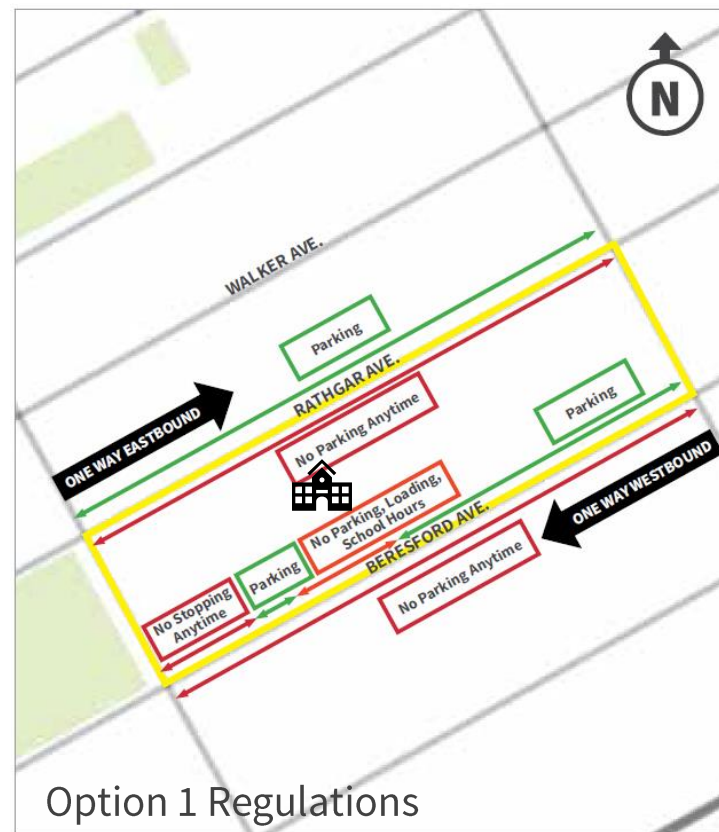
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Option 1 implications:

- It allows front-door loading curbside of the school on Beresford.
- One-way streets will reduce congestion in front of the school.
- Buses can travel more easily and safely.
- Students crossing Rathgar and Beresford must be mindful of traffic approaching in one direction, rather than two.
- Its only requirement is signage, so it is low-cost.
- Some parking on Beresford may be lost during school hours to accommodate the loading zone.
- Because of the one-way conversions, Rathgar may see higher volumes in the morning and lower volumes in the evening.
- Because of the one-way conversion, Beresford may see higher volumes in the evening and lower volumes in the morning.
- One-way blocks will change typical travel patterns, which may impact residents.
- One-way streets are sometimes associated with increased vehicle speed. However, this is unlikely here as these one-way conversions are only a one-block distance at are amid 30 km/h reduced speed school zones.
- Beresford residents must park on the opposite side of the street.

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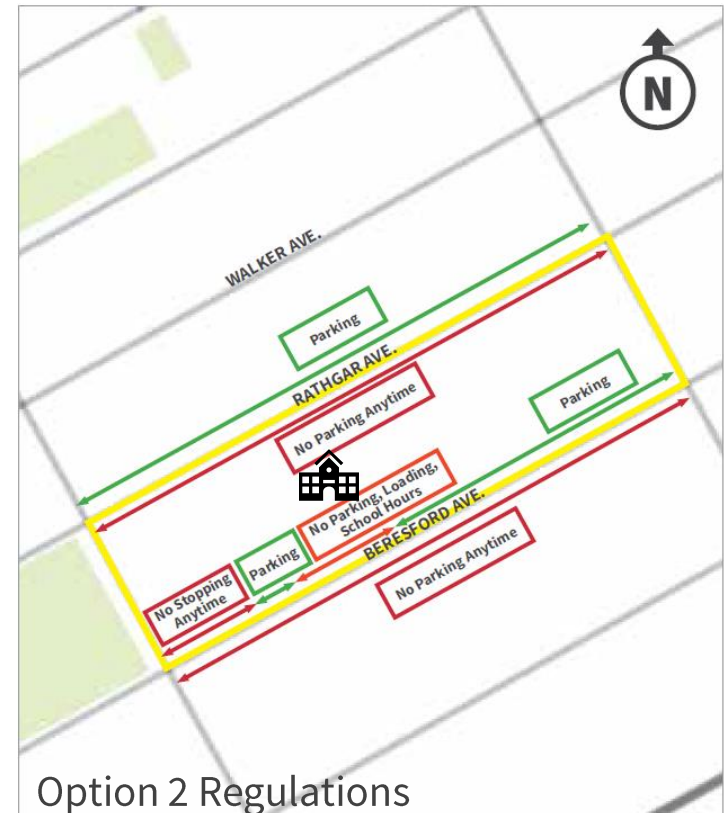


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Option 2:

- Two-way traffic is maintained on Rathgar and Beresford.
- Street parking on Beresford between Daly and Cockburn is switched from the south side of Beresford to the north to accommodate a designated loading zone at the school's front door.

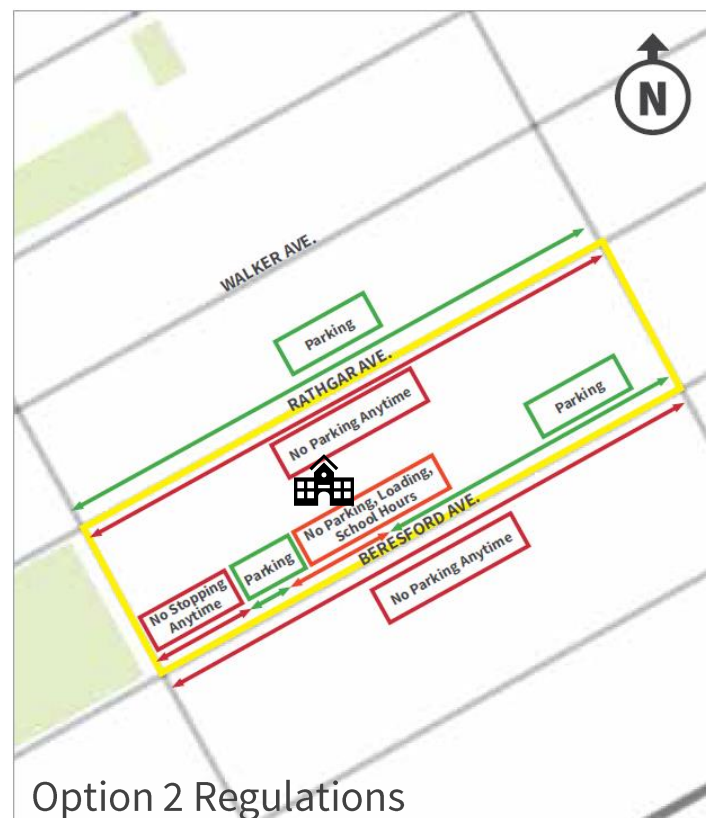


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Option 2 implications:

- It allows loading to occur curbside of school on Beresford at the front door.
- Its only requirement is signage, so it is low-cost.
- Some parking on Beresford may be lost during school hours to accommodate the loading zone.
- It may not reduce congestion to the same degree as Option 1, as it maintains two-way traffic.
- Beresford residents must park on the opposite side of the street.

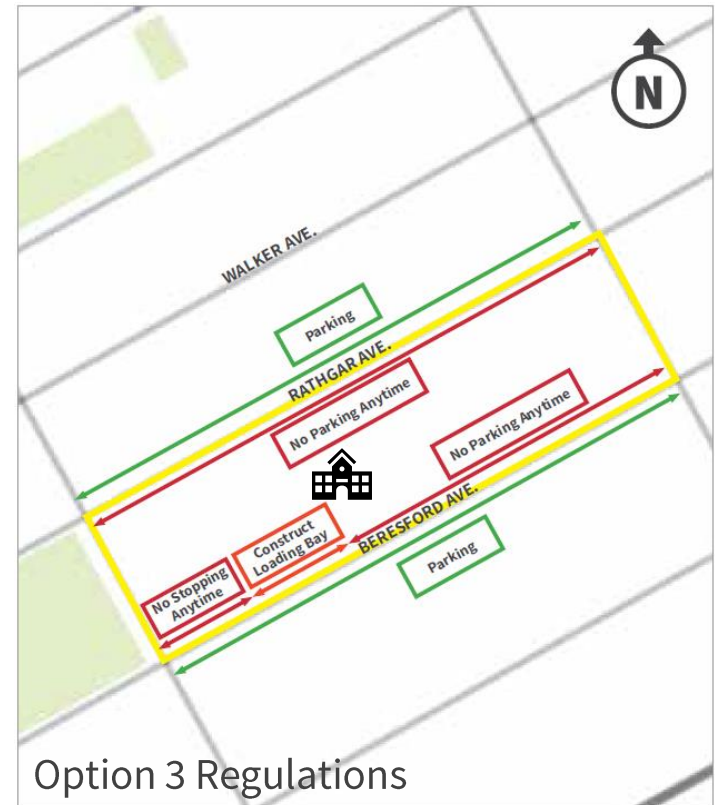


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Phase 3: Proposed Solution – Loading Improvements for Lord Roberts School

Option 3:

- Two-way traffic is maintained on Rathgar and Beresford.
- Parking is unchanged.
- A loading bay is constructed on Beresford at the school's front door.

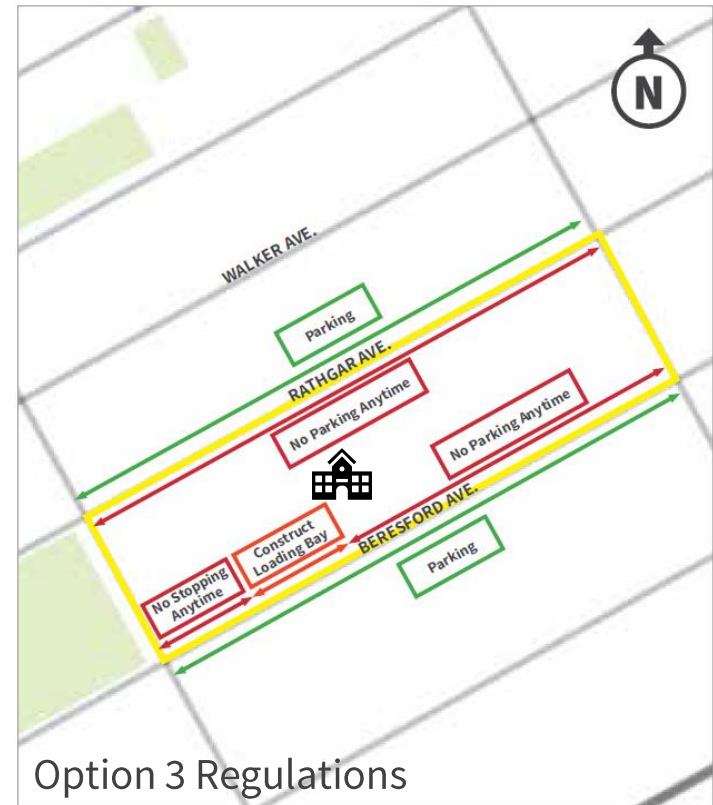


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Option 3 implications:

- It allows curbside loading on Beresford at the school's front door.
- No parking is lost.
- Residents are not impacted.
- It may improve congestion slightly but not fully as two-way traffic is maintained.
- It is a higher-cost solution and may be deferred to future years' budgets.
- Tree removal is required to construct a loading bay.
- Cannot trial; loading bay construction is a permanent change.



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Option 4:

- No changes are made to parking or traffic control.
- Conditions remain as-is.
- The only change is the school's promotion of a 'walk a block' program, where parents are encouraged to park one or more blocks away and walk instead of loading directly at the front door.
 - Note that the "walk a block" program applies to all options



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Option 4 implications:

- Congestion and safety conditions are less likely to improve.
- The effectiveness of this solution relies on the school's ability to effectively promote and educate parents and guardians on the 'walk a block' program, as well as the receptiveness and willingness of parents and guardians to adjust behaviours.

